

2026

Northern Mallee VET Cluster Course Guide



Get a head start to your career with a VDSS course

Combines VCE, VCE VM or VPC studies at school with practical hands-on experience and training.

PROGRAM BENEFITS

- Gain a nationally recognised qualification
- Learn from our industry expert teachers
- Take home practical skills as part of your studies

You need to be at least 15 years old and in Year 10 or 11 to join.

LOCATIONS AND CONTACTS



Deakin Trade Training Centre – Mildura Senior College (DTTC)

Gabby Robertson
TTC & VET Coordinator
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Riverside Trade Training Centre – St Joseph’s College, Mercy Campus (RTTC)

Hayley Wilson
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Red Cliffs Secondary College (RCSC)

Alana Collier
VDSS Coordinator
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SuniTAFE – Mildura Campus

Nicole Wright
School Coordinator
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The Northern Mallee VET Cluster is a partnership with Northern Mallee LLEN and 14 schools to offer a wide range of Vocational Education and Training Delivered to Secondary Students (VDSS) courses to provide skills in both traditional trades and emerging industries.

The Cluster Group was established to increase the proportion of students completing Year 12 or equivalent and to enhance pathways to further education and training.

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The VDSS Program

Studying VET at school gives you the opportunity to combine general and vocational studies whilst undertaking a nationally recognised qualification, explore career options and pathways, learn in the workplace and develop skills that prepare you for the workforce and further study.

SHOULD I DO A VDSS PROGRAM?

- Undertake work experience in the field you are interested in
- Talk to family or friends who work in the industry
- Speak with your VET /Careers / Home Group Coordinator
- The program contributes towards your secondary school completion certificates
- Gain insights and experience within an industry you're interested in working in
- You will be eligible for a nationally accredited Statement of Attainment or Certificate qualification on successful completion of the program
- Develop a range of skills and knowledge that will make you more 'job-ready' to get ahead in your career

Just remember there is no right or wrong reason to do VDSS. In partnership with your school, we are helping to prepare you to start thinking about your future and the endless possibilities available to you.

PATHWAYS

Having a VDSS qualification helps you to pathway into an apprenticeship, traineeship or employment, and best of all, when you have finished school – you can fast track into another course in the same area or we will help you choose an area of interest.

HOW DOES IT WORK?

The VDSS programs run over one or two years.

Most students will start their program in Years 10 or 11, however depending on the course selected there may be the opportunity for Year 8 and 9 students to participate in taster programs.

Students will attend their scheduled program day each week, during the term from February to November. Some programs may also require attendance after school hours.

HOW TO ENROL?

Step 1:

Complete an online Expression of Interest Form through the support of your Secondary College VET/Careers/Home Group Coordinator.

ALL Expressions of Interest Forms are required to be completed online with the support of your Secondary College VET/Careers/Home Group Coordinator before **Friday 12 September 2025**.

You will be able to complete your Expression of Interest Form at the time of your course counselling.

Please note, this does not confirm your 2026 course enrolment but is an important first step towards your course of choice.

School Based Apprenticeships and Traineeships (SBAT)

If you are interested in finding out further information about SBAT speak with your school's VET/Careers Coordinator.

Learn more about the Head Start School Base Apprenticeship and Traineeship Program here: www.vic.gov.au/head-start-apprenticeships-and-traineeships

Please note, the Head Start program is a state-wide initiative that supports students in Victorian Government school settings or that are transitioning to state government schools.

Once your Expression of Interest Form has been submitted, your details will be shared with the provider of the course (School, TTC or Registered Training Organisation (RTO)) who deliver the training and assessing for nationally recognised courses.

For information on how to enrol into a VET course, email: suzie@nmlen.com.au

For information on individual RTO's Privacy Statement and collection of information please refer to their websites.

Step 2:

Students may be required undertake a Pre-Training Review (PTR) and a Language, Literacy and Numeracy (LLN) evaluation prior to enrolment. A literacy, language, and numeracy (LLN) tool can be used effectively to support the enrolment process and is designed to identify a student's current skill levels. The results can help home schools and VDSS Providers tailor learning strategies and resources to meet individual needs.

Step 3:

Complete an Enrolment Application which may include credit transfers. Some programs may have eligibility and selection criteria such as an interview.

Step 4:

Attend an orientation or enrolment session. Your school will be notified if your application has been successful.

*Late applications may be accepted for some programs, however will only be considered if vacancies exist or become available at a later date.

The VDSS Program

COST

Costs will vary between programs and the invoice for program costs including materials, books, uniforms, kits and other fees will be sent to your home school. Students undertaking trade courses may be required to complete an OHS Construction Induction Card course prior to work placement occurring.

UNIFORM

Students are required to attend class dressed appropriately for their VET program and the school environment. This may include a prescribed uniform and personal protective equipment (e.g., steel capped boots).

Please Note: Any student who presents for class without the required clothing or books will be sent back to their home school. The TTC or SuniTAFE staff will inform the home school when such action has been taken.

For further program information visit:



STUDENT WITHDRAWAL PROCESS AND FEES REFUND

Programs commence in February 2026. Students have a four week 'grace period' from the commencement date to withdraw from their VDSS program.

- Withdrawal within this four-week period will ensure schools are not charged for the student's course costs.
- Withdrawal after this four-week period will result in schools being charged the full amount of student's course costs.



Automotive and Engineering



Maddy l'Anson
Mildura Senior College,
Year 11

What did you study?

Certificate II in Automotive Vocational Preparation

What skills have you learnt?

I am continuing to learn how to maintain automotive vehicles.

How have you applied these skills in the real world?

I help to service Mum and Dad's cars at home which gives me real life experience. It also helps with my other VET subject in Horticulture.

What advice would you give to friends considering the same course?

Just do it, you won't regret it! You'll learn a lot and make lots of new mates. Plus, the teachers are great and very supportive.



AUR20720

Certificate II in Automotive Vocational Preparation

22632VIC

Certificate II in Engineering Studies

AUR20720

Certificate II in Automotive Vocational Preparation

COURSE AIMS

The VET Automotive program will provide students with the basic knowledge and skills to enhance employment prospects as a trainee or apprentice in the automotive repair, service and retail industry. The course is designed to introduce students to automotive repair principles and the ability to perform a limited range of tasks, relating to the inspection of the mechanical components and systems of vehicles.

COURSE ASSESSMENT METHOD

- Practical assessments
- Completion of workbooks
- Written assessments for each workbook

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

AURAEA002	Follow environmental and sustainability best practice
AURASA102	Follow safe working practices in an automotive workplace
AURETR103	Identify automotive electrical systems and components
AURLTA101	Identify automotive mechanical systems and components
AURTTK102	Use and maintain tools and equipment in an automotive workplace
AURTTJ003	Remove and replace wheel and tyre assemblies
AURETR115	Inspect, test and service batteries (Year 2 DTTC)
AURTTE007	Dismantle and assemble single cylinder four-stroke petrol engines (Year 2 DTTC)
AURTTA105	Select and use bearings, seals, gaskets, sealants and adhesives (SuniTAFE only)

YEAR TWO

AURAF103	Communicate effectively in an automotive workplace (Year 1 DTTC)
AURAF104	Resolve routine problems in an automotive workplace (Year 1 DTTC)
AURETR006	Solder electrical wiring and circuits (Year 1 DTTC)
AURETK003	Operate electrical test equipment
AURTTA127	Carry out basic vehicle servicing operations
AURTTE008	Dismantle and assemble multi-cylinder four-stroke petrol engines
AURETR048	Construct and test basic electronic circuits (DTTC only)

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

Deakin TTC
Wednesday 9am-2.20pm

SuniTAFE Mildura Campus
Friday 9am-3pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

15 Units

MODE

Face to face classroom delivery.

Students are required to wear enclosed footwear and appropriate clothing while in the workshop.

PATHWAYS

Completing this program may assist students interested in apprenticeships and further study in the AUR Training Package Certificate III qualifications, or other relevant qualifications.

EMPLOYMENT OPTIONS

- Automotive Mechanic
- Diesel Mechanic
- Mechanical Engineer
- Automotive Designer
- Spare Parts Manager
- Auto Electrician

TRAINING & ASSESSING

Deakin TTC: Delivered by Deakin TTC trainers as a third-party arrangement with Australian Institute of Education and Training.

RTO: 121314

SuniTAFE: Delivered by SuniTAFE trainers.

RTO: 4693

22632VIC

Certificate II in Engineering Studies

COURSE AIMS

The VET Engineering program provides students with the basic knowledge and skills to enhance employment prospects in the engineering manufacturing or related industries and assist entry into the wider engineering industry. The course is designed to introduce students to a range of engineering skills such as basic machining, fabrication, welding, use of tools and workshop practices.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used: module theory assessments, tests, practical skill demonstration and exams.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

VU23481	Apply occupational health and safety principles in an engineering environment
VU23476	Report on the sectors and employment in the manufacturing, engineering and related industries
VU23475	Safely use hand tools and hand held power tools for general engineering applications
VU23477	Interpret and prepare basic two and three dimensional engineering drawings
VU23478	Perform basic machining processes
VU23479	Apply basic fabrication techniques

YEAR TWO

MEMPE006	Undertake a basic engineering project
VU23480	Perform intermediate engineering computations
VU23485	Perform basic welding and thermal cutting processes (DTTC only)
VU23482	Produce basic engineering components and product using fabrication and mechanical operations (SuniTAFE only)

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

Deakin TTC
Wednesday 9am-2.20pm

SuniTAFE Mildura Campus
Friday 9am-3pm

PROGRAM LENGTH

2 Years (480 hours)

PROGRAM CONTENT

9 Units

MODE

Face to face classroom delivery

PATHWAYS

Completing this program may assist students interested in Certificate III apprenticeships and further study into Certificate IV, Diploma, Advanced Diploma and Degree courses.

EMPLOYMENT OPTIONS

- Civil Engineer
- Plumber
- Mechanical Engineer
- Welder/Fabricator
- Panel Beater
- Fitter and Turner
- Air-Conditioning and Refrigeration Tradesperson

TRAINING & ASSESSING

Deakin TTC: Delivered by Deakin TTC trainers as a third-party arrangement with Educational Living Pty Ltd.

RTO: 3784

SuniTAFE: Delivered by SuniTAFE trainers.

RTO: 4693

Building and Plumbing



Shadee Swift

SuniTAFE Carpentry Apprentice –
employed by CHS Construction

What did you study?

Certificate II in Building and
Construction (Carpentry)

What skills have you learnt?

I learnt basic woodcraft skills,
and all the skills I needed to be
prepared for my apprenticeship.

How have you applied these skills in the real world?

VDSS has helped me to start my
apprenticeship and my job feeling
prepared because I already have
the skills needed to get started.

What advice would you give to friends considering the same course?

Coming to TAFE was much better than
school for me. It is better for my own skillset.
I enjoyed it more than school, and I got
better results at TAFE than I did at school.
So, if you're like me, just give VDSS a go.



22614VIC

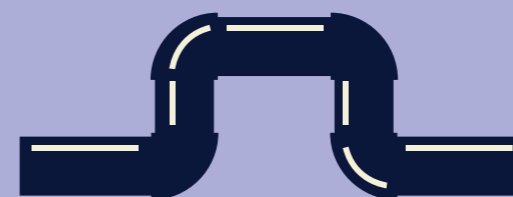
Certificate II in Building and
Construction (Carpentry)

MSF20522

Certificate II in Furniture
Making Pathways

22569VIC

Certificate II in Plumbing
(Pre-Apprenticeship)



Certificate II in Building and Construction (Carpentry)

COURSE AIMS

The VET Building and Construction (Pre- Apprenticeship) program will provide students with the basic knowledge and skills to enhance employment prospects as an apprentice in the building and construction industry. The course will teach students the entry level tools and equipment used by carpenters. On successful completion of the relevant unit, students will receive a Construction Induction Card as part of this course.

COURSE ASSESSMENT METHOD

Practical assessments, observation, completion of workbooks, holistic assessment at the end of the year and written tests.

CERTIFICATION

Successful Year 1 and Year 2 students will receive a Statement of Results; Year 3 students will receive a certificate. The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

CPCCWHS1001	Prepare to work safely in the construction industry
VU23320	Identify and handle carpentry tools and equipment
HLTAID010	Provide basic emergency life support
CPCCOM1014	Conduct workplace communication
CPCCOM1015	Carry out measurements and calculations
VU23312	Prepare for work in the building and construction industry
CPCCCM2006	Apply basic levelling procedures

YEAR TWO

VU23321	Perform basic setting out
VU23322	Construct basic sub-floor
VU23323	Construct basic wall frames
VU23324	Construct a basic roof frame
VU23325	Install basic external cladding

YEAR THREE (optional for DTTC)

CPCCWHS2001	Apply WHS requirements, policies, and procedures in the construction industry
VU23326	Install basic window and door frames
VU23313	Interpret and apply basic plans and drawings
VU23314	Erect and safely use working platforms
VU23327	Install interior fixings
VU23328	Dismantle basic timber structures
VU23329	Construct basic formwork for concreting

ENROLMENT TYPE

VEI

COMMENCEMENT

February 2026

LOCATION

Deakin TTC
Wednesday, 9am-2.20pm
SuniTAFE Mildura Campus:
Friday, 9am-3pm

PROGRAM LENGTH

2 Years
(optional 3rd Year,
181 hours, DTTC only)

PROGRAM CONTENT

12 Units Year 1 & 2
19 Units on completion of Year 3

MODE

Face to face classroom delivery

WORK PLACEMENT

Recommended

PATHWAYS

Completing this program may assist students interested in apprenticeships in Carpentry or other building and construction trades. Other pathways include Certificate IV in Building and Construction and many other building diplomas and degrees.

EMPLOYMENT OPTIONS

- Apprenticeship or Traineeship
- Registered Building Practitioner
- Building Inspector
- Project Manager
- Architect
- Carpenter
- Draftsperson

TRAINING & ASSESSING

DTTC: Delivered by Deakin TTC trainers as a third-party arrangement with Wise Employment trading as Access Skills Training.

RTO: 6653

SuniTAFE: Delivered by SuniTAFE trainers

RTO: 4693

Certificate II in Furniture Making Pathways

COURSE AIMS

The VET Furniture Making program equips students with foundational knowledge and skills to manufacture free-standing furniture. Students will develop hand and power tool skills while working on a variety of projects related to cabinet making and solid furnishing. This may enhance employment prospects in the furnishing industry.

COURSE ASSESSMENT METHOD

Module theory assessments and tests, practical skill demonstration and exams.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO Wise Employment trading as Access Skills Training is responsible for issuing qualification and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

MSFFP2017	Develop a career plan for the furnishing industry
MSMENV272	Participate in environmentally sustainable work practices
MSMPCI103	Demonstrate care and apply safe practices at work
MSFGN2004	Produce simple scale drawings by hand
MSFFP2011	Use timber furnishing construction techniques
MSFFM2014	Select and apply hardware
MSFFP2012	Join furnishing materials
MSMSUP106	Work in a team

YEAR TWO

MSFFM2019	Assemble furnishing products
MSFFP2020	Undertake a basic furniture making project
MSFGN2001	Make measurements and calculations
MSFFM2013	Use furniture making sector hand and power tools

ENROLMENT TYPE

VEI

COMMENCEMENT

February 2026

LOCATION

Deakin TTC
Wednesday 9am-2.20pm

PROGRAM LENGTH

2 Years (400 hours minimum)

PROGRAM CONTENT

12 Units

MODE

Face to face classroom delivery

WORK PLACEMENT

Recommended

PATHWAYS

Completing this program may assist students interested in traineeships or apprenticeships and further study into Certificate IV, Diploma or Advanced Diploma courses.

EMPLOYMENT OPTIONS

- Cabinet Maker
- Shop Fitter
- Industrial Designer
- Furniture Designer
- Joiner

TRAINING & ASSESSING

Delivered by Deakin TTC trainers as a third-party arrangement with Wise Employment trading as Access Skills Training.

RTO: 6653

22569VIC

Certificate II in Plumbing (Pre-Apprenticeship)

Course status current until 31 Dec 2025, course will be non-current from 1 Jan 2026, therefore details may vary from below.

COURSE AIMS

This course is designed for students aspiring to enter the plumbing industry as a trainee or apprentice. This is a pre-employment course and is regarded as the most suitable way to gain employment in the plumbing industry.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used: module theory assessments, tests, practical skill demonstration and exams.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO SuniTAFE is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

VU23054	Use basic plumbing hand tools
VU23055	Use basic power tools
VU23046	Apply basic sheet metal practices
VU23051	Prepare to work in the plumbing industry
VU23052	Use and apply basic levelling equipment for plumbing
CPCCCM1015	Carry out measurements and calculations
VU23050	Perform basic oxy-acetylene welding and cutting
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry
CPCCCM2001	Read and interpret plans and specifications

YEAR TWO

VU23053	Use basic electric welding equipment and techniques
VU23047	Cut and penetrate building materials and structures
CPCPCM2039A	Carry out interactive workplace communication
VU23049	Identify career pathways in the plumbing industry
HLTAID010	Provide basic emergency life support
VU23056	Use plumbing pipes, fittings and fixtures to simulate plumbing installations
BSBWR311	Write simple documents
VU23048	Fabricate simple plumbing pipe systems
CUAACD303	Produce technical drawings

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

SuniTAFE Mildura Campus
Friday 9am-3pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

18 Units

MODE

Face to face classroom delivery

PATHWAYS

Completing this program may assist students interested in gaining a plumbing apprenticeship.

EMPLOYMENT OPTIONS

- Plumbing Apprentice

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.

RTO: 4693



Business



FNS30322
Certificate III in Accounts
Administration

FNS30322

Certificate III in Accounts Administration

COURSE AIMS

This course is perfect for anyone curious about the world of finance. Dive into engaging spreadsheets, tackle fun calculations, and create professional business documents while sharpening your communication skills. You'll gain key skills that are in high demand in today's job market, preparing you for exciting career opportunities. Whether you're aiming for further studies or looking to jump into entry-level positions in finance or business, this course is your launching pad.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used; projects, practical tasks, observations and written activities.

CERTIFICATION

Students will receive a Certificate on successful completion of the units of competence outlined below. The RTO SuniTAFE is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

FNSACC323	Perform financial calculations
BSBTEC302	Design and produce spreadsheets
BSBTEC301	Design and produce business documents
FNSACM313	Process authorised payments
BSBXCM301	Engage in workplace communication
BSBOPS305	Process customer complaints

YEAR TWO

FNSINC311	Work together in the financial services industry
FNSACC321	Process financial transactions and extract interim reports
FNSACC426	Set up and operate computerised accounting systems
FNSACC314	Conduct business activities using a computerised accounting system
FNSACC322	Administer subsidiary accounts and ledger

ENROLMENT TYPE

VE3

COMMENCEMENT

February 2026

LOCATION

SuniTAFE Mildura Campus
Friday 9am-3pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

11 Units

MODE

Face to face classroom delivery

PATHWAYS

Certificate IV in Accounting
and Bookkeeping Diploma
of Accounting

EMPLOYMENT OPTIONS

- Accounts Assistant
- Accounts Clerk
- Office Assistant
- Payroll Assistant

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693



Design and Visual Arts

Stephanie Baker

Robinvale College,
Year 12 (Year 2)

What did you study?

Certificate III in Apparel, Fashion and Textiles

What skills have you learnt?

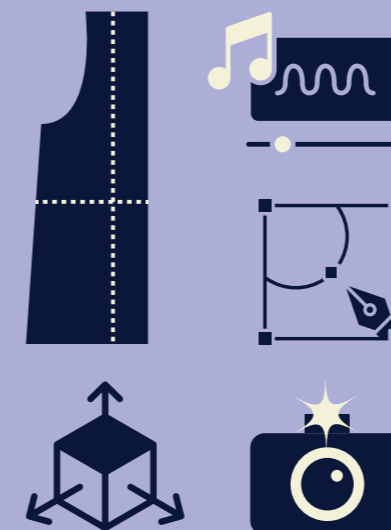
How to sew, design garments and draft patterns.

How have you applied these skills in the real world?

I am able to mend clothing and make my own garments.

What advice would you give to friends considering the same course?

To do it because you learn lots of skills that you can then use in the fashion industry. The RCSC community is very positive.



MST20722

Certificate II in Apparel, Fashion and Textiles

CUA30720

Certificate III in Design Fundamentals

CUA30920

Certificate III in Music (Performance)

CUA30920

Certificate III in Music (Sound Production)

CUA31020

Certificate III in Screen and Media

MST20722

Certificate II in Apparel, Fashion and Textiles

COURSE AIMS

The VCE VET Apparel, Fashion, and Textiles program provides students with the knowledge and skills to enhance their employment prospects in the fashion design and textile production industries. Students develop skills used in the design and production of garments and millinery, as well as in the development of unique fashion and textile design.

COURSE ASSESSMENT METHOD

Practical assessments (folio), completion of workbooks, written assessments and product development.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO Ripponlea Institute is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

MSMWS200	Work safely
MSTAT2005	Sew materials by machine
MSTGN2018	Work in the TCF industry
BSBCM211	Apply communication skills
MSTCL1001	Produce a simple garment
MSTGN2023	Identify and handle fabrics and textiles
MSTAT2006	Assemble simple textile products

YEAR TWO

MSMENV272	Participate in environmentally sustainable work practices
MSTAT2001	Prepare and communicate design concepts for simple textile products
MSTAT2002	Draw basic sketches of textile products
MSTAT2010	Use basic textile production processes
MSTAT2003	Modify patterns
MSTML1001	Make a simple headpiece

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

Red Cliffs Secondary College
Friday 9am-3.10pm

PROGRAM LENGTH

2 Years (540 hours)

PROGRAM CONTENT

13 Units

MODE

Face to face classroom delivery

PATHWAYS

Study and employment in fashion design and patternmaking.

EMPLOYMENT OPTIONS

- Production Assistant
- Clothing Technician
- Merchandising Assistant

TRAINING & ASSESSING

Delivered by Red Cliffs Secondary College trainers as a third-party arrangement with Ripponlea Institute.

RTO: 21230

CUA30720

Certificate II Design Fundamentals

COURSE AIMS

Are you looking to delve into the world of art and design, but need a solid foundation of guiding principles? The Certificate III in Design Fundamentals will allow you to progress towards in-depth courses in visual arts and graphic design, as well as providing an excellent basis for seeking work in a wide range of art and design industry areas.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used; projects, practical tasks, observations and written activities.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO SuniTAFE is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE (2026)

CUADES302	Explore and apply the creative design process to 2D forms
CUAACD311	Produce drawings to communicate ideas
CUADES201	Follow a design process
CUAPPR311	Produce creative work
CUAWHS312	Apply work health and safety practices
CUADES303	Explore and apply the create design process to 3D forms

YEAR TWO (2027)

CUADES301	Explore the use of colour
CUADES304	Source and apply design industry knowledge
CUAPRI211	Develop printmaking skills
CUASCU211	Develop sculptural skills
CUAPPR314	Participate in collaborative creative projects
CUADIG304	Create visual design components

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

SuniTAFE Mildura Campus
Friday 9am-3pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

12 Units

MODE

Face to face classroom delivery

PATHWAYS

Certificate IV in Visual Arts and Certificate IV in Design.

EMPLOYMENT OPTIONS

- Visual Artist
- Graphic Designer
- Digital Media Field

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693

CUA30920

Certificate III in Music (Performance)

COURSE AIMS

The VET music performance program provides students with the knowledge and skills needed to enhance their employability in the music performance industry. The course will teach students industry practice in both performance and management of their careers. On successful completion of the relevant unit, students will receive a grade of competency as part of the course.

COURSE ASSESSMENT METHOD

Practical assessments, observations, completion of workbook and other relevant learning on the ReadCloudVET Hub. Students do a group performance assessment or a solo assessment for their final exam in 2nd year. All students perform a short recital at the end of their 2nd year for VCE credits.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO COSAMP is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

CUAIND314	Plan a career in the creative arts industry
CUAIND313	Work effectively in the music industry
CUAOMP311	Implement copyright arrangements
CUAMCP312	Write song lyrics
CUAMPF314	Make music demos
CUASOU212	Perform basic sound editing

YEAR TWO

CUAMPF312	Prepare for musical performances
CUAMPF315	Develop and perform musical improvisation
CUAMPF412	Develop and apply stagecraft skills
CUAMPF311	Develop technical skills for musical performances
CUAMPF414	Perform music as part of a group
CUAMPF416	Perform music as a soloist

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

Red Cliffs Secondary College
Friday 9am-3.10pm

PROGRAM LENGTH

2 Years (490 hours)

PROGRAM CONTENT

12 Units

MODE

Face to face classroom delivery

PATHWAYS

Study and employment in the music industry.

EMPLOYMENT OPTIONS

- Solo performer
- Music technician
- Group musician

TRAINING & ASSESSING

Delivered by Red Cliffs Secondary College trainers as a third-party arrangement with COSAMP.

RTO: 41549

CUA30920

Certificate III in Music (Sound Production)

COURSE AIMS

The VET music sound production program provides students with the knowledge and skills needed to enhance their employability in the music performance industry especially in the area of sound recording and live application. The course will teach students industry practice in both sound production and management of their careers.

COURSE ASSESSMENT METHOD

Practical assessments, observations, completion of workbook and other relevant learning on the ReadCloudVET Hub.

CERTIFICATION

Successful Year 1 students will receive a Statement of Attainment; successful Year 2 students will receive a Certificate. The RTO COSAMP is responsible for issuing qualifications and statements of attainment associated with this course. Students will also achieve credit in VCE units for each successful completion of a year of the course.

UNITS OF COMPETENCY

YEAR ONE

CUAOMP311	Implement copyright arrangements
CUAIND314	Plan a career in the creative arts industry
CUAIND313	Work effectively in the music industry
CUAMPF314	Make music demos
CUASOU212	Perform basic sound editing
CUASOU31	Restore audio tracks

YEAR TWO

CUASOU308	Install and disassemble audio equipment
CUASOU412	Manage audio input sources
CUASOU317	Record and mix basic music demos
CUASOU306	Operate sound reinforcement systems
CUASOU321	Mix music in studio environments

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

Red Cliffs Secondary College
Friday 9am-3.10pm

PROGRAM LENGTH

2 Years (490 hours)

PROGRAM CONTENT

11 Units

MODE

Face to face classroom delivery

PATHWAYS

Study and employment in the music industry.

EMPLOYMENT OPTIONS

- Sound Production
- Music Technician

TRAINING & ASSESSING

Delivered by Red Cliffs Secondary College trainers as a third-party arrangement with COSAMP.

RTO: 41549

CUA31020

Certificate III in Screen and Media

COURSE AIMS

The Game Art Foundations course will teach students how to develop 3D environments, characters and animation for interactive games.

Game art development is an exciting and dynamic entertainment medium that is quickly being adapted into traditional areas such as architecture, product design and film making as well as emerging technologies such as VR and AR.

COURSE ASSESSMENT METHOD

The assessment is a range of portfolio, questioning and product tasks which demonstrate the student's competency of knowledge and skills involved in the digital media industry.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO Academy of Interactive Entertainment is responsible for issuing qualifications and statements of attainment associated with this course.

VCE

A scored ATAR result can also be chosen when completing this subject.

UNITS OF COMPETENCY

YEAR ONE

CUAIND311	Work effectively in the creative arts industry
CUADES201	Follow a design process
CUAWHS312	Apply work health and safety practices
CUAACD201	Develop drawing skills to communicate ideas
BSBCRT311	Apply critical thinking skills in a team environment
CUADES303	Explore and apply the creative design process to 3D forms

YEAR TWO

CUADES302	Explore and apply the creative design process to 2D forms
CUADIG304	Create visual design components
CUAANM301	Create 2D digital animations
CUADIG312	Author interactive sequences
CUAWRT301	Write content for a range of media

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

Red Cliffs Secondary College
Friday 9am-3.10pm

PROGRAM LENGTH

2 Years (495 hours)

PROGRAM CONTENT

11 Units

MODE

Face to face classroom delivery

PATHWAYS

Study and employment in the screen and media industry.

EMPLOYMENT OPTIONS

- Animator
- Assistant Game Character
- Designer and Developer
- Media Professional
- Web Designer
- 3D Modeler
- 3D Animator
- Assistant Video Editor
- Storyboard Designer
- Video Game Asset Creator
- Web Design Assistant
- YouTube Presenter

TRAINING & ASSESSING

Delivered by Red Cliffs Secondary College trainers as a third-party arrangement with Academy of Interactive Entertainment.

RTO: 88021

Electrical



UEE22020

Certificate II in Electrotechnology
(Career Start)

UEE22020

Certificate II in Electrotechnology (Career Start)

COURSE AIMS

The VET Electrical program will provide students with an introduction to the electrical industry, developing the basic skills for both domestic and commercial electrical work. Students will learn skills and theory knowledge with a focus on test instrumentation, correct use of tools, electrical wiring, equipment and drawings about the industry regulations and safety requirements.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used; module theory assessments, tests, practical skill demonstration and exams

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO SuniTAFE is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

- CPCCWHS1001** Prepare to work safely in the construction industry
- UEECD0007** Apply work health and safety regulations, codes, and practices in the workplace
- UEECD0009** Carry out routine work activities in an energy sector environment
- UEECD0034** Produce routine tools/devices for carrying out energy sector work activities
- UEECD0038** Produce solutions and report on routine electrotechnology problems
- UEECD0052** Use routine equipment/plant/technologies in an energy sector environment

YEAR TWO

- UEEAS0001** Assemble electronic components
- UEEAS0004** Select electronic components for assembly
- UEECD0020** Fix and secure electrotechnology equipment
- UEECD0021** Identify and select components, accessories, and materials for energy sector work activities
- UEECD0046** Solve problems in single path circuits
- UEERE0087** Provide basic sustainable energy solutions for energy management in residential premises
- UEERE0001** Apply environmentally and sustainable procedures in the energy sector

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

SuniTAFE Mildura Campus
Friday 9am-3pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

13 Units

MODE

Face to face classroom delivery

WORK PLACEMENT

Recommended

PATHWAYS

Completing this program may assist students interested in traineeships or apprenticeships and further study into Certificate IV, Diploma, Advanced Diploma and Degree courses.

EMPLOYMENT OPTIONS

- Electrician
- Electrical Fitter
- Renewable Energy Installer
- Sales
- Electrical Engineering Technician
- Air-Conditioning and Refrigeration Technician

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693



Horticulture



AHC20422

Certificate II in Horticulture

MSL30122

Certificate III in Laboratory Skills

AHC20422

Certificate II in Horticulture

COURSE AIMS

The Certificate II in Horticulture is your entry into the horticulture industry. You will learn a range of basic practical skills and gain knowledge you need to start your career.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used; written assessments, practical projects, and observation of practical skills.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO SuniTAFE is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE (2026)

AHCMOM216	Operate side by side utility vehicles
AHCWRK211	Participate in environmentally sustainable work practices
AHCIRG221	Assist with pressurised irrigation operations
AHCSOL203	Assist with soil or growing media sampling and testing
AHCWHS202	Participate in workplace health and safety processes
AHCNSY207	Undertake propagation activities
AHCPGD207	Plant trees and shrubs

YEAR TWO (2027)

AHPCPM202	Collect, prepare and preserve plant specimens
AHCMOM204	Undertake operational maintenance of machinery
AHCCHM201	Apply chemicals under supervision
AHPCPM204	Recognise plants
AHCPMG201	Treat weeds
AHCPMG202	Treat plant pests, diseases and disorders
AHCMOM203	Operate basic machinery and equipment
AHCMOM202	Operate tractors

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

SuniTAFE SMART Farm
Friday 9am-3pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

15 Units

MODE

Face to face classroom delivery

PATHWAYS

Successful completion of this course will give you a great start into further study or to start an apprenticeship in this field

EMPLOYMENT OPTIONS

This qualification could lead to employment as an assistant or labourer in the horticultural setting.

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693

MSL30122

Certificate III in Laboratory Skills

COURSE AIMS

The Laboratory Skills program aims to provide students with the knowledge, skills and competency that will enhance their employment prospect within the industry.

COURSE ASSESSMENT METHOD

The assessment methods used include practical and knowledge-based completion of workbooks.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO Australian Institute of Education and Training is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

BSBCMM211	Apply communication skills
MSL913004	Plan and conduct laboratory field work
MSL953005	Receive and prepare samples for testing
MSL973026	Prepare working solutions
MSL973015	Prepare culture media
MSL973027	Perform techniques that prevent cross-contamination
MSL912002	Work within a laboratory or field workplace
MSMENV272	Participate in environmentally sustainable work practices

YEAR TWO

MSM922002	Record and present data
MSL933009	Contribute to the achievement of quality objectives
MSL943004	Participate in laboratory or field workplace safety
MSL973025	Perform basic tests
MSL973028	Perform microscopic examination
MSL952003	Collect routine site samples
MSL972002	Take routine site measurements

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

Red Cliffs Secondary College
Friday 9am-3.10pm

PROGRAM LENGTH

2 Years (570 hours)

PROGRAM CONTENT

15 Units

MODE

Face to face classroom delivery

PATHWAYS

Study and employment in a variety of industries within a laboratory.

TRAINING & ASSESSING

Delivered by Red Cliffs Secondary College trainers as a third-party arrangement with RTO Australian Institute of Education and Training.

RTO: 121314



Peter Argiro
St Joseph's College,
Year 12

What did you study?

Certificate II in Cookery –
Riverside Trade Training Centre

What skills have you learnt?

I have learnt how to properly operate in a kitchen area and how to organise myself to succeed in a commercial kitchen.

How have you applied these skills in the real world?

I have now been able to work productively in a kitchen, for my family business, and been able to secure a work placement at a restaurant in Mildura.

What advice would you give to friends considering the same course?

My advice would be to just do it, it is really worth it, I have learnt a lot and studying this course will also contribute to my ATAR results at the end of the year.

Hospitality and Tourism



Paige Barcak
Mildura Senior College,
Year 12

What did you study?

VET Patisserie Stream

What skills have you learnt?

I have learnt the different types of pastries and how to make them. I have also learnt new methods of baking.

How have you applied these skills in the real world?

I am always cooking for family and friends and frequently bring baked goods to events such as Christmas and Birthdays.

What advice would you give to friends considering the same course?

The class is so much better when you are able to get creative and take pride in your work.



Patisserie Stream
(VET in Schools Program)

SIT20421
Certificate II in Cookery

SIT20122
Certificate II in Tourism

Patisserie Stream (VET in Schools Program)

Featuring units from SIT20421 Certificate II in Cookery & SIT20322 Certificate II in Hospitality

COURSE AIMS

This VET Patisserie Program includes a selection of nationally recognised units from Certificate II in Cookery and Certificate II in Hospitality. It provides students with a foundation overview of the creative patisserie industry for aspiring culinary professionals. Students will learn a range of baking skills producing cakes, pastries, breads and desserts. This course will also include basic chocolatier and sugar work skills.

Before undertaking these units (Year 2) students must undertake the pre-requisite units from Certificate II in Cookery (Year 1).

COURSE ASSESSMENT METHOD

Direct observation of work practices, topic tests, written questions and portfolio.

CERTIFICATION

Students MUST have completed Year 1 VET Cookery or Year 1 VET Hospitality to be considered for this program.

On successful completion of these units, students will receive a Statement of Attainment listing the completed nationally recognised units. The RTO Wise Employment trading as Access Skills Training is responsible for issuing qualifications and Statements of Attainment associated with this course. Successful completion of these units will contribute a 10% increment towards ATAR.

Note:

Students may be required to complete extra work outside of school hours.

This is a short course that includes accredited units of competency from the SIT Training Package.

UNITS OF COMPETENCY

YEAR TWO (Units 3 & 4)

SITHPAT011	Produce cakes
SITHPAT013	Produce pastries
SITHPAT014	Produce yeast-based bakery products
SITHPAT016	Produce desserts *imported unit from SIT20421
HLTAID011	Provide first aid

ENROLMENT TYPE

VE3

COMMENCEMENT

February 2026

LOCATION

Deakin TTC
Wednesday 9am – 2.20pm

PROGRAM LENGTH

1 Year (208 hours)

PROGRAM CONTENT

5 Units

MODE

Face to face classroom delivery

WORK PLACEMENT

Recommended

PATHWAYS

This course provides a foundation for students interested in pursuing a career in cookery and patisserie. It may lead to further study such as Certificate III in Commercial Cookery, Certificate III in Patisserie, school-based apprenticeships or full apprenticeships, hospitality or food service traineeships.

EMPLOYMENT OPTIONS

- Apprentice Chef
- Apprentice Pastry Chef
- Caterer
- Food and Beverage Attendant
- Kitchen Hand
- Food Stylist

TRAINING & ASSESSING

Delivered by Deakin TTC trainers as a third-party arrangement with Wise Employment trading as Access Skills Training.

RTO: 6653

SIT20421

Certificate II in Cookery

COURSE AIMS

Students will develop a range of food preparation and cookery skills to prepare menu items, whilst gaining an overview of the dynamic hospitality industry. This course develops the knowledge and skills required to work in a fully functioning kitchen, under the direct supervision of a chef, focusing on preparing, cooking and plating food. Students will learn hygienic practices in food preparation and the skills to prepare and present simple dishes.

Riverside TTC students will participate in 'live' restaurant' services in the Holland Room. They also connect with local professionals through industry visits and guest speaker sessions.

SuniTAFE students will participate in 'live restaurant' services at the SuniTASTE Training Restaurant.

COURSE ASSESSMENT METHOD

- Direct observations of work practices
- Portfolio of annotated recipes and dishes
- Practical assessments
- Topic test and exams
- The Riverside TTC program offers students the option to complete a scored assessment in Year 2 for Units 3 and 4. This study score can contribute towards their ATAR. Participation in the scored assessment is optional.

CERTIFICATION

Students will be awarded the Certificate II in Cookery on successful completion of the units of competence outlined below. The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE (UNITS 1 & 2)

SITHCCC023	Use food preparation equipment*
SITHCCC027	Prepare dishes using basic methods of cookery*
SITXWHS005	Participate in safe working practices
SITXFSA005	Use hygienic practices for food safety
SITHCCC024	Prepare and present simple dishes*
SITXINV006	Receive, store and maintain stock
SITHCCC025	Prepare and present sandwiches
SITHKOP009	Clean kitchen premises and equipment
SITXCOM007	Show social and cultural sensitivity (SuniTAFE year 2)
HLTAID011	Provide First Aid (SuniTAFE only)

YEAR TWO

SITHCCC028	Prepare appetisers and salads*
SITHCCC029	Prepare stocks, sauces and soups*
SITHCCC030	Prepare vegetable, fruit, egg and farinaceous dishes*
SITHCCC003	Use effectively in a commercial kitchen*

*Pre-requisite

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

Riverside TTC
Friday 9am-3pm

SuniTAFE Mildura Campus
Friday 9am-3pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

13 Units

MODE

Face to face classroom delivery

WORK PLACEMENT

Recommended

PATHWAYS

Completing this program can support students pursuing a career in the hospitality industry by providing a pathway into traineeships, apprenticeships, and further study. It may lead to enrolment in Certificate III or IV, Diploma, Advanced Diploma, or even Degree-level courses in Hospitality or Commercial Cookery.

EMPLOYMENT OPTIONS

- Apprentice Chef
- Apprentice Pastry Chef
- Caterer
- Kitchen Hand

TRAINING & ASSESSING

Riverside TTC: Delivered by Riverside TTC trainers as a third-party arrangement with William Angliss Institute

RTO: 3045

SuniTAFE: Delivered by SuniTAFE trainers.

RTO: 4693

SIT20122

Certificate II in Tourism

COURSE AIMS

Are you passionate about travel, enjoy meeting new people, or want to create memorable experiences for others? Would you like to build the skills and confidence to begin working in a café or restaurant within your first year? This program is an ideal starting point for a career in tourism or hospitality.

You'll gain practical, industry-relevant skills in customer service, communication, hospitality operations, and cultural awareness—preparing you to work in a variety of settings, including travel agencies, tour operators, visitor centres, tourist attractions, hotels, and restaurants. With its hands-on learning approach, this dynamic course offers valuable insight into the industry and opens the door to exciting job opportunities or further study in tourism and hospitality.

A highlight of the course is the opportunity to take part in live restaurant services at the Riverside Trade Training Centre's Holland Room, giving you valuable hands-on experience in a professional environment. You'll also engage with local industry professionals through site visits and guest speaker sessions. This dynamic, hands-on program provides real insight into the tourism and hospitality industries and sets you on the path to exciting job opportunities or further study.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used; module theory assessments, tests, practical skill demonstration and portfolio.

CERTIFICATION

Students will be awarded the Certificate II in Tourism on successful completion of the units of competence outlined below. The RTO Australian Institute of Education and Training is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

SITXCCS010	Provide visitor information
SITXCCS011	Interact with customers
SITXWHS005	Participate in safe work practices
SITXFSA005	Use hygienic practices for food safety
SITHFAB024	Prepare and serve non-alcoholic beverages*
SITHFAB025	Prepare and serve espresso coffee*
SITHFAB021	Provide responsible service of alcohol

*Pre-requisite

YEAR TWO

SITTIND003	Source and use information on tourism and travel industry
SITXCCS009	Provide customer information and assistance
SITXCOM007	Show social and cultural sensitivity
SIRXLS001	Sell to the retail customer
SIRXPK001	Advise on products and services
SIRXOSM002	Maintain ethical and professional standards when using social media and online platforms

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

Riverside TTC Wednesday 9am-3pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

13 Units

MODE

Face to face classroom delivery

PATHWAYS

Completing this program provides a pathway to entry-level roles and further study in the tourism and hospitality industries, including options such as the Certificate III in Tourism, Certificate III in Hospitality, Certificate IV in Travel and Tourism, or the Diploma of Travel and Tourism Management.

EMPLOYMENT OPTIONS

- Theme Park or Attraction Attendant
- Cruise Ship Hospitality Support
- Travel Agency Receptionist
- Visitor Information Centre Assistant
- Café or Restaurant Waitstaff (linked with hospitality units)

TRAINING & ASSESSING

Delivered by Riverside TTC trainers as a third-party arrangement with Australian Institute of Education and Training.

RTO: 121314



Hair and Beauty



Sophia Tassone
St Joseph's College,
Year 11 (Year 2)

What did you study?

Certificate II in Retail Cosmetics

What skills have you learnt?

Makeup, lash lift and tint, eyebrow wax and tint, spray tan, learning lash extensions. I have further developed my teamworking skills, as well as holding conversations and building good relationships with clients that have come in. I also gained a deeper understanding on health and safety risks within the workplace and ways to prevent them.

How have you applied these skills in the real world?

I have applied these skills when working at my job.

What advice would you give to friends considering the same course?

It's a really fun time, just stay on top of your work so you can do more practical.



SHB20121

Certificate II in Retail Cosmetics

SHB20216

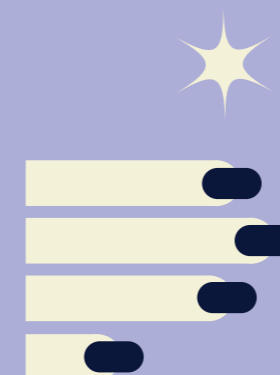
Certificate II in Salon Assistant

SHB20216 / SHB20121

Certificate II in Salon Assistant /
Certificate II in Retail Cosmetics

SHB30121

Certificate III in Beauty Services



SHB20121

Certificate II in Retail Cosmetics

COURSE AIMS

This entry-level qualification is designed to prepare students for a career in the beauty industry, with a focus on retail and salon environments. The program equips students with the skills and knowledge to confidently sell, demonstrate, and apply a range of cosmetic products in settings such as beauty salons, make-up studios, and department stores.

In addition to core cosmetic application techniques, students will gain hands-on experience in a range of popular beauty services, including waxing, lash and brow treatments, lash extensions, and spray tanning. The program places a strong emphasis on staying up to date with current industry trends, products, and practices, ensuring students are well prepared for the ever-evolving beauty sector.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used, module theory assessments, practical skill demonstration and test.

CERTIFICATION

Students will be awarded the Certificate II in Retail Cosmetics on successful completion of the units of competence outlined below. The RTO Australian Institute of Education and Training is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

SHBXWHS003	Apply safe hygiene, health and work practices
SHBBRES003	Research and apply beauty industry information
SHBBMUP009	Design and apply make-up
SHBXIND003	Comply with organisational requirements within personal services environment
SHBXIND005	Communicate as part of a salon team
SHBBFAS004	Provide lash and brow services
SIRRMER001	Produce visual merchandise displays

YEAR TWO

SIRXIND003	Organise personal work requirements
SHBBCCS004	Demonstrate retail skin products
SHBBCCS005	Advise on beauty products and services
SHBBBO5007	Apply cosmetic tanning products
SHBBINF002	Maintain infection control standards
SHBXCCS007	Conduct salon financial transactions
SIRXOSM002	Maintain ethical and professional standards when using social media and online platforms
SHBBMUP008	Apply eyelash extensions

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

Riverside TTC

Year 1 Wednesday 9am-3pm

Year 2 Friday 9am-3pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

15 Units

MODE

Face to face classroom delivery

WORK PLACEMENT

To achieve this qualification, students must complete the required hours of structured work placement, as outlined in the assessment requirements of the relevant units of competency. This placement will be undertaken at the Riverside Trade Training Centre Hair and Beauty Salon.

PATHWAYS

This program provides students a pathway into Beauty or Retail traineeships and can lead to further study in related fields.

EMPLOYMENT OPTIONS

- Retail Store Cosmetic Consultant
- Makeup Artist
- Freelance Artist
- Salon Assistant
- Assistant Cosmetics Representative

TRAINING & ASSESSING

Delivered by Riverside TTC trainers as a third-party arrangement with Australian Institute of Education and Training.

RTO: 121314

SHB20216

Certificate II in Salon Assistant

COURSE AIMS

This entry-level qualification is ideal for students interested in pursuing a career in hairdressing. It provides a solid foundation in the essential skills and knowledge required to begin working in the industry and prepares students to apply for a hairdressing apprenticeship upon successful completion.

Delivered in a real salon environment at the Riverside Trade Training Centre, the program offers a hands-on learning experience focused on developing both creative and practical skills. Students will learn how to prepare clients for salon services, safely use hairdressing tools and equipment, and apply a variety of hairstyling techniques and products. The course also supports the development of employability skills while building a broad understanding of the hair and beauty industry.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used, module theory assessments, tests, practical skill demonstration and portfolio.

CERTIFICATION

Students will be awarded the Certificate II in Salon Assistant on successful completion of the units of competence outlined below. The RTO Australian Institute of Education and Training is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

BSBWHS201	Contribute to the health and safety of self and others
SHBIXIND001	Comply with organisational requirements within personal services environment
SHBHBAS001	Provide shampoo and basin services
SHBXIND002	Communicate as part of a salon
SHBHBAS002	Provide head neck and shoulder massage
SHBHDES001	Dry hair to shape

YEAR TWO

SHBHIND001	Maintain and organise tools, equipment and work areas
SHBXCCS003	Greet and prepare clients for salon services
SHBXCCS001	Conduct salon financial transactions
SHBHIND002	Research and apply hairdressing industry knowledge
SHBHCLS001	Apply hair colour products
SHBHDES002	Braid hair
SIRXOSM002	Maintain ethical and professional standards when using social media and online platforms

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

Riverside TTC

Friday 9am-3pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

13 Units

MODE

Face to face classroom delivery

WORK PLACEMENT

To achieve this qualification, students will have completed mandatory hours of structured work placement as detailed in the assessment requirements of the units of competency. This will be completed at the Riverside Trade Training Centre Hair and Beauty salon.

PATHWAYS

This qualification enables students to pathway into Certificate III in Hairdressing.

EMPLOYMENT OPTIONS

- Professional hairdresser
- Stylist in a salon or home business

TRAINING & ASSESSING

Delivered by Riverside TTC trainers as a third-party arrangement with Australian Institute of Education and Training.

RTO: 121314

Certificate II in Salon Assistant / Certificate II in Retail Cosmetics

Partial completion only

COURSE AIMS

This program offers students a unique opportunity to explore both the hairdressing and beauty industries through a partial completion of Certificate II in Salon Assistant and Certificate II in Retail Cosmetics. It provides a broad introduction to key skills and knowledge across both fields, ideal for students considering a future career in hair and beauty.

Delivered in a real salon environment, the program is hands-on and focused on developing practical, creative, and employability skills. Students will learn how to prepare clients for salon services, safely use hairdressing tools and equipment, and apply a variety of hairstyling techniques and products. In the beauty stream, students will gain experience advising on cosmetic products, demonstrating skincare routines, applying makeup, lash, brow, and waxing services.

This program not only builds confidence and technical ability but also provides valuable insight into the hair and beauty industry, helping students make informed decisions about future training pathways.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used, module theory assessments, tests, practical skill demonstration and exams.

CERTIFICATION

Students will be issued a statement of attainment for partial completion of the units of competence outlined below. The RTO Australian Institute of Education and Training is responsible for issuing the statement of attainment associated with these courses.

UNITS OF COMPETENCY

YEAR ONE

BSBWHS201	Contribute to the health and safety of self and others
SHBIXIND001	Comply with organisational requirements within personal services environment
SHBHBAS001	Provide shampoo and basin services
SHBXIND002	Communicate as part of a salon
SHBHBAS002	Provide head neck and shoulder massage
SHBHDES001	Dry hair to shape

YEAR TWO

SHBXWHS003	Apply safe hygiene, health and work practices
SHBBRES003	Research and apply beauty industry information
SHBBMUP009	Design and apply make-up
SHBXIND003	Comply with organisational requirements within a personal services environment
SHBXIND005	Communicate as part of a team
SHBBFFAS004	Provide lash and brow services
SIRRINV001	Receive and handle retail stock
SIRRMER001	Produce visual merchandise displays

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

Riverside TTC
Thursday or Friday 9am-3pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

14 Units

MODE

Face to face classroom delivery

WORK PLACEMENT

To achieve this partial completion, students will have completed mandatory hours of structured work placement as detailed in the assessment requirements of the units of competency. This will be completed at the Riverside Trade Training Centre Hair and Beauty salon.

PATHWAYS

This program enables students to pathway into beauty and hairdressing traineeships and further study.

EMPLOYMENT OPTIONS

- Salon Assistant
- Beauty or Cosmetic Sales Consultant

TRAINING & ASSESSING

Delivered by Riverside TTC trainers as a third-party arrangement with Australian Institute of Education and Training.

RTO: 121314

Certificate III in Beauty Services

Partial completion only

COURSE AIMS

This course is a partial completion for those interested in commencing a qualification in beauty. The course provides skills and knowledge in WHS, infection control and specific beauty services including: body tanning, manicures and pedicures, design and apply make-up, photography make-up, waxing and lash and brow services. Additional delivery will include training on industry standards, regulations, policies and procedures of a licensed beauty salon to allow students with the opportunity to provide real life services on clients in the SuniTAFE Beauty Salon and Treatment rooms.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used: module theory assessments, test, practical skill demonstrations and role plays. Group work required.

CERTIFICATION

Successful year 1 and 2 students will receive a statement of results for completed units of competency. The RTO SuniTAFE is responsible for issuing statements of attainment.

Note: additional units are required to complete the Certificate III after the 2 years.

UNITS OF COMPETENCY

YEAR TWO (2025 continuing students only)

SHBBINF002	Maintain infection control standards
SHBBBOS007	Apply cosmetic tanning products
SHBBNLS011	Use electric file equipment for nail services
SHBBNLS007	Provide manicure and pedicure services

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

SuniTAFE Mildura Campus;
Thursday 9am-3pm

PROGRAM LENGTH

2 Years (Year 11 and 12 only)

PROGRAM CONTENT

10 Units

MODE

Face to face Classroom delivery

PATHWAYS

On the partial completion of the Certificate III, students will be able to enrol into the remaining units of Certificate III in Beauty Services to complete the full qualification. Students will then be able to enrol into the Diploma of Beauty Therapy.

EMPLOYMENT OPTIONS

- Beauty Therapist
- Wax Technician
- Beauty Advisor
- Makeup Technician

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.

RTO: 4693

Health and Community



CHC30121

Certificate III in Early Childhood
Education and Care

HLT33021

Certificate III in Allied Health Assistance

CHC32015

Certificate III in Community Services

CHC30121

Certificate III in Early Childhood Education and Care

Partial completion only

COURSE AIMS

This course is intended for people seeking to work in the early childhood education and care sector. It provides the skills and knowledge required to assist in the design and implementation of the curriculum and care programs, in early childhood education and care services. It will supply all the necessary understanding of how to work with learning frameworks so that upon implementation, they meet the requirements of the education and care services National Regulations and the National Quality Standards.

COURSE ASSESSMENT METHOD

Knowledge questions, projects, portfolios, observations and role plays.

CERTIFICATION

This course is partial completion only. Please note that additional units are required to complete the Certificate III after the 2 years. Successful year 1 and year 2 students will receive a Statement of Results. The RTO SuniTAFE is responsible for issuing statements of attainment associated with this course.

ADDITIONAL INFORMATION

- Working with children check required prior to enrolment
- Required to complete placement hours in a registered early years' service
- Group work required
- Some online learning
- Access to internet and computer required

UNITS OF COMPETENCY

YEAR ONE

CHCECE056	Work effectively in children's education and care
CHCECE030	Support inclusion and diversity
HLTWHS001	Participate in workplace health and safety
CHCDIV001	Work with diverse people

YEAR TWO

BSBPEF403	Lead personal development
CHCECE055	Meet legal and ethical obligations in children's education and care
CHCECE034	Use an approved learning framework to guide practice
CHCECE037	Support children to connect with the natural environment

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

SuniTAFE Mildura Campus
Friday, 9am-3pm

PROGRAM LENGTH

2 Years (Year 11 and 12 only)

PROGRAM CONTENT

8 Units

MODE

Face to face classroom delivery

WORK PLACEMENT

Required

PATHWAYS

On the completion of the Certificate III students will be able to enrol in the Diploma of Early Childhood Education and Care course.

EMPLOYMENT OPTIONS

- Early Years Educator

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693

HLT33021

Certificate III in Allied Health Assistance

Partial completion only

COURSE AIMS

This qualification enables you to provide supervised assistance to allied health professionals, without conducting programs or therapeutic interventions. You will learn the skills, which will allow you to support patient therapy in a specialised area as well as the safety, communication, and personal skills to make sure you are confident and competent in a demanding workplace.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used; module theory assessments, tests, practical skill demonstration and exams.

CERTIFICATION

This course is a partial completion only. Successful year 1 and 2 students will receive a Statement of Results. The RTO SuniTAFE is responsible for issuing statements of attainment and certificate associated with this course.

UNITS OF COMPETENCY

YEAR ONE

CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
HLTINF006	Apply basic principles and practices of infection control
HLTWHS001	Participate in workplace health and safety
CHCCCS002	Assist with movement
CHCCCS020	Respond effectively to behaviours of concern
HLTAID011	Provide first aid

YEAR TWO

HLTAAP001	Recognise healthy body systems
BSBMED301	Interpret and apply medical terminology appropriately
CHCCCS009	Facilitate responsible behaviour
CHCCCS026	Transport individuals

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

SuniTAFE Mildura Campus
Friday 9am-3pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

11 Units

MODE

Face to face classroom delivery

PATHWAYS

This qualification enables students to pathway into Certificate IV in Allied Health Assistance.

EMPLOYMENT OPTIONS

- Therapy Assistant
- Physiotherapy Assistant
- Occupational Therapy Assistant
- Podiatry Assistant
- Speech Pathology Assistant

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693

CHC32015

Certificate III in Community Services

Please note: This course contains units of a sensitive nature

COURSE AIMS

This qualification reflects the role of entry level for community services workers who support individuals through the provision of person-centred services.

Work may include day-to-day support of individuals in community settings or support the implementation of specific community-based programs.

COURSE ASSESSMENT METHOD

Knowledge questions, projects, portfolios, observations and role plays.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO SuniTAFE is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

BSBPEF202	Plan and apply time management
CHCCOM001	Provide first point of contact
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
HLTWHS002	Follow safe work practices for direct client care
HLTWHS006	Manage personal stressors in the work environment
HLTAID011	Provide first aid
CHCDIV002	Promote Aboriginals and/or Torres Strait Islander cultural safety

YEAR TWO

CHCCCS016	Respond to client needs
CHCCDE003	Work within a community development framework
CHCCDE004	Implement participation and engagement strategies
CHCCCS009	Facilitate responsible behaviour

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2026

LOCATION

SuniTAFE Mildura Campus
Friday 9am-3pm

PROGRAM LENGTH

2 Years (Year 11 and 12 only)

PROGRAM CONTENT

12 Units

MODE

Face to face classroom delivery

PATHWAYS

This qualification enables students to pathway into Certificate IV in Community Services, Diploma of Community Services and Diploma of Early Childhood Education and Care.

EMPLOYMENT OPTIONS

- Community Services Worker

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693



Information Technology



ICT30120

Certificate III in Information Technology

Online alternative delivery model

COURSE AIMS

This qualification provides the skills and knowledge for an individual to be competent in a wide range of general information and communications technology (ICT) technical functions and to achieve a degree of self-sufficiency as an advanced ICT user. Persons working at this level will support information technology activities in the workplace across a wide range of ICT areas including technical support, network administration, web technologies, software applications and digital media technologies.

COURSE DELIVERY METHOD

This course will be offered face to face from the Mildura Campus, with an online delivery for students in Swan Hill and surrounding areas to access education remotely, as part of the alternative delivery model. There will be immersion days, once per semester, for a day of guest speakers and insights into how IT is being utilised across various industries.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used: observation and oral questioning, project work, practical task, role play/simulation, knowledge-based tests and written tasks.

CERTIFICATION

Students successfully completing the two year course, will receive a certificate. The RTO SuniTAFE is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

GROUP A (2026)

BSBCRT301	Develop and extend critical and creative thinking skills
BSBXCS303	Securely manage personally identifiable information and workplace information
BSBXTW301	Work in a team
ICTPRG302	Apply introductory programming techniques
ICTWEB431	Create and style simple markup language documents
BSBTEC302	Design and produce spreadsheets

GROUP B (2027)

ICTICT313	Identify IP, ethics and privacy policies in ICT environments
ICTSAS305	Provide ICT advice to clients
ICTCLD301	Evaluate characteristics of cloud computing solutions and service
ICTCLD401	Configure cloud services
ICTICT312	Use advanced features of applications
ICTICT309	Create ICT user documentation

COMMENCEMENT

February 2026

LOCATION

Friday, 9am-3pm (Mildura Campus) for online delivery to Swan Hill and surrounding areas

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

12 Units

MODE

Face to face classroom delivery and online

PATHWAYS

By completing this qualification, you will gain employable skills in this area. Students may choose to extend their skills set and undertake Certificate IV or Diploma studies.

EMPLOYMENT OPTIONS

This qualification could lead to employment working in an office environment such as Help Desk Officer, Client Support Officer or ICT Operations Support.

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693



VET Registration and Delivery

Delivery of a VDSS program is undertaken by a Registered Training Organisation (RTO), who are providers and assessors for nationally recognised training.

St Joseph's College, Red Cliffs Secondary College and Mildura Senior College have formed partnerships with the following RTOs for the delivery and assessment of VET programs. For information on individual RTO's Complaints and Appeals Procedures refer to their websites.

Australian Institute of Education and Training (AIET)

RTO 121314

www.aiet.edu.au

Inner Melbourne VET Cluster

RTO 21732

www.imvc.com.au

IVET Institute

RTO 40548

www.ivetinstitute.com.au

Wise Employment trading as Access Skills Training

RTO 6653

www.ast.edu.au

Ripponlea Institute

RTO 21230

www.ripponleainstitute.com

SuniTAFE

RTO 4693

www.sunitafe.edu.au/about/policies
www.sunitafe.edu.au/about/procedures

Academy of Interactive Entertainment (AIE)

RTO 88021

www.aie.edu.au

College of Sound and Music Production (COSAMP)

RTO 41549

www.cosamp.edu.au

William Angliss Institute

RTO 3045

www.angliss.edu.au

Educational Living Pty. Ltd.

RTO 3784

www.educationalliving.vic.edu.au

COURSE DISCLAIMER

St Joseph's College, Mildura Senior College, Red Cliffs Secondary College and SuniTAFE reserve the right to alter or cancel courses, change course modules, fees, materials or teachers due to any unforeseen circumstances – they are subject to change without notice. Students will be notified of any relevant changes.

Courses are subject to a minimum number of students enrolling and may not proceed if required numbers are not met.

The contracted RTO is responsible for issuing qualifications and/or statements of attainment associated with each course.

