

1 Purpose

This Code of Conduct is used to promote adherence to the Public Sector Values and other relevant requirements referenced in this policy by the staff of Sunraysia Institute of TAFE (the Institute) in the execution of their duties.

2 Scope

This policy applies to all Institute Staff, including Board Directors, contractors and volunteers.

3 Policy

3.1 **Foreword**

The code of conduct is a public statement about how the Institute will behave and expects to be perceived and ultimately judged.

The actions of each and every Institute staff member, no matter what their role, will shape the way their department and the Institute as a whole is perceived.

All staff are expected to adhere to the values and expectations outlined in the Code of Conduct in the execution of their day to day duties.

3.2 **Sunraysia Institute of TAFE Values**

- 3.2.1 Responsiveness – staff should demonstrate responsiveness by:
 - Providing frank, impartial and timely advice to colleagues;
 - Providing high quality service to the community; and
 - Identifying and promoting best practice.
- Integrity staff should demonstrate integrity by: 3.2.2
 - Being honest, open, courteous, and transparent in their dealings with others and when making decisions;
 - Using powers responsibly;
 - Reporting improper conduct;
 - Avoiding real or apparent conflicts of interest; and
 - Striving to earn and sustain trust at a high level.
- 3.2.3 Impartiality – staff should demonstrate impartiality by:
 - Making decisions and providing advice on merit and without bias, caprice, favouritism or self-interest;
 - Acting fairly by objectively considering all relevant facts and fair criteria; and
 - Implementing Institute policies, procedures and programs equitably and fairly.
- 3.2.4 Accountability and Professional Behaviour - staff should demonstrate accountability and professionalism by:

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Authorised by: Board Original issue: 3/02/2009 **Endorsed by:** Governance Committee **Maintained by:** General Manager, Corporate Services **Last review date: 26/10/2021 Next review date: 25/08/2023** Policy number: Current Page 1 of 8

- Working to clear objectives in a transparent manner;
- Accepting responsibility for their decisions and actions;
- Seeking to achieve best use of resources; and
- Submitting themselves to appropriate scrutiny by maintaining accurate and reliable records in accordance with the Institute's Records Management Policy and Procedure.
- **3.2.5** Respect for others staff will demonstrate respect for colleagues, other public officials and members of our community by:
 - Treating all people justly, irrespective of gender identity, sexual orientation, race, disability, religion, marital status, age, political conviction or other attributes;
 - Treating others fairly and objectively
 - Ensuring freedom from discrimination, harassment and bullying
 - Respecting cultural backgrounds of all and conducting activities sensitive to the cultural context in which staff are representing the Institute;
 - Protecting the privacy of others and maintaining appropriate confidentiality in commercial matters;
 - Refraining from the use of substances that could adversely affect behaviour or performance;
 - Reporting fraud, or corrupt conduct to appropriate internal or external authorities;
 - Conducting activities in a manner that supports health, safety and wellbeing, for all members of the Institute community; and
 - Dressing and maintaining an appearance in accordance with standards appropriate to the duties undertaken and the responsibilities held.
- **3.2.6** Leadership staff should demonstrate leadership by actively implementing, promoting and supporting these values.
- **3.2.7** Human Rights staff should respect and promote the human rights set out in the *Charter of Human Rights and Responsibilities* by;
 - Making decisions and providing advice consistent with human rights; and
 - Actively implementing, promoting and supporting human rights.

3.3 Avoiding Conflict of Interest

- 3.3.1 All staff performing Institute duties are required to act in good faith toward the Institute.
- 3.3.2 Staff of the Institute must:
 - a) Seek approval for all Paid Outside Work in accordance with the Institute's Paid Outside Work Procedure, this includes involvement in associations, committees or board membership where the involvement of the individual attracts payment.
 - b) Ensure that there is no conflict of interest between their personal interests and their duties, obligations and responsibilities to the Institute. Where such a conflict occurs, the interests of the institute will be balanced against the interest of the staff.
 - c) Abstain from involvement in official decisions and actions which could reasonably be seen to be compromised by their private interests and affiliations.

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- d) Avoid private action in which they could be seen to have an improper advantage from inside information they might have access to because of their official duties.
- e) Not use their official position or Institute resources for private gain.
- f) Ensure that there can be no perception that they have received an improper benefit that may influence the performance of their official duties in accordance with the Institute's Gifts, Benefits & Hospitality Policy.
- g) Not take improper advantage of their official position or privileged information gained in that position when seeking employment outside the Institute; and
- h) Disclose actual or potential conflicts of interest to the Manager HR Services for inclusion in the appropriate register. Save where disclosure is required to comply with statutory obligations, confidentiality is to be maintained.
- 3.3.3 Failure of staff to disclose a potential or actual conflict of interest constitutes a breach of Institute policy and may result in disciplinary action. Dependent on the nature and impact of the conflict of interest situation, other action (including legal) may be instigated.
- 3.3.4 All Institute Key Management Personnel are required to disclose all related party transactions in accordance with the Related Parties Disclosure Procedure.
- 3.3.5 Breaches of this policy may be dealt with under the Institute's Fraud and Corruption Policy.

3.4 Social media

- 3.4.1 This Code of Conduct applies when participating in social media in the same way as when participating in any other media, public forum or engagement with the community. This applies out of hours as well as during work hours.
- 3.4.2 Staff members must comply with the Institute's Social Media Guidelines and a breach of Social Media Guidelines may result in disciplinary action.

3.5 Safety of children

- 3.5.1 All staff are responsible for supporting the safety of children at the Institute by:
 - Adhering to the Institute's Child Safety Policy and Child Safety Procedure and upholding the Institute's commitment to child safety at all times.
 - Listening and responding to the views and concerns of children, particularly if they tell a staff member that they or another child has been abused or that they are worried about their safety/the safety of another child, and reporting these to the Institute's Child Safety Officer.
 - Promoting the cultural safety, participation and empowerment of Aboriginal and Torres
 Strait Islander children, children with culturally and/or linguistically diverse backgrounds and children with a disability.
 - Promoting and encouraging physical and situational environments that are safe for children including open, well-lit areas that are frequented by staff and students. Eliminate unnecessary free time for children on campus and unnecessary one-on-one time with children. Report concerns about physical or situational environments to the Institute's Manager, Work Health & Safety.
- 3.5.2 When meeting with a child one-on-one:

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Next review date: 25/08/2023

Policy number: Current

Original issue: 3/02/2009

Last review date: 26/10/2021

Page 3 of 8

- Meet with the student in an area where they are visible to other people (where not of a confidential nature e.g. counselling);
- In counselling situations, counselling staff should be matched to same gender students where possible.
- If meeting in a classroom, leave the classroom door open;
- If there are concerns about the student and any potential student perceptions of, or representations of the teacher's behaviour, organise a third party to attend the meeting, or monitor the meeting within sight and hearing of the meeting.

3.5.3 Staff must not:

- Ignore or disregard any suspected or disclosed child abuse.
- Develop any relationships with children that could be seen as favouritism through provision of gifts or inappropriate attention
- Exhibit behaviours with children which may be construed as unnecessarily physical, or initiate unnecessary physical contact with children.
- Put children at risk of abuse e.g. by locking doors.
- Initiate and engage in open discussions of a mature or adult nature, or use inappropriate language in the presence of children e.g. swearing, sexually explicit or suggestive language.
- Exchange personal contact details such as phone number, social networking sites or email addresses with any student
- Initiate or seek physical contact or contact with children outside the Institute, other than for Institute related business.
- Photograph or video a child without the consent of the parent or guardians.

3.6 Staff Uniform and Dress

- 3.6.1 The Staff Dress Code and Uniform Procedure outlines the expected standards of dress for Institute staff and defines clothing that constitutes the Institute uniform.
- 3.6.2 At all times, staff are required to adhere to appropriate dress including wearing Personal Protective Equipment (PPE) in areas where required by legislation.
- 3.6.3 Managers are responsible for ensuring that their staff are aware of the Staff Dress Code and Uniform Procedure, and remain compliant at all times.

3.7 Improper Conduct

- 3.7.1 For the purpose of this Policy, Improper Conduct is defined as:
 - Corrupt, fraudulent or other illegal conduct or activity;
 - Conduct that is contrary to, or a breach of the Institutes Code and Policies;
 - A substantial mismanagement of the Institutes resources;
 - Conduct involving substantial risk to public health or safety; or

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- Conduct involving substantial risk to the environment;
- 3.7.2 That would, if proven, constitute by the Institute or its staff:
 - A criminal offence;
 - Reasonable grounds for dismissing or dispensing with, or otherwise terminating, the services of the staff member/s who was, or is, engaged in that conduct; or
 - Reasonable grounds for disciplinary action.

Adverse Action 3.8

- 3.8.1 For the purpose of this Policy, Adverse Action means any actual, or threatened, dismissal, demotion, harassment, discrimination or victimisation of, or any other action or conduct that causes detriment or threatens to cause detriment to, a staff member as a result of that person making a disclosure, based on reasonable grounds, or demonstrates an intention to disclose information that may evidence an improper conduct.
- 3.8.2 The Institute takes all reasonable and necessary steps to protect the identity of a person making a disclosure but cannot guarantee anonymity. Disclosures seeking protection under the Public Interest Disclosures Act 2012 can be made directly to the IBAC, Ombudsman or Victorian Inspectorate. Refer to the Institute's Public Interest Disclosures Policy

3.9 **Complaints**

- 3.9.1 Disclosures of Improper Conduct or Adverse Action by any person should be made as soon as possible.
- 3.9.2 Staff can report incidences of Improper Conduct by following the Staff Complaints and Appeals Procedure.

3.10 Breaches of this policy

3.10.1 A breach of this policy may lead to disciplinary action, including but not limited to termination of employment.

Definitions

Acronym/Term	Definition
Benefits	Preferential treatment, privileged access, favours or any other advantages offered.
Bribes	Bribes are money or other inducements given or promised to employees to corrupt or influence the performance of their role. Bribery of a public servant is punishable by up to ten years imprisonment.
CEO	Chief Executive Officer
Child	Anyone aged under 18
Conflict of interest	A situation where there is an actual, potential or perceived divergence between the individual interests of a staff member and their professional and work related obligations to the Institute, such that an independent observer might reasonably believe that the staff member's code of conduct may have been influenced by his or her own private interests.
Employee	Any person employed by Sunraysia institute of TAFE whether on salary or wages
Good Faith	Acting honestly and without fraud or deception

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Page 5 of 8

Grooming	Grooming can involve the use of a variety of manipulative and controlling techniques used to build trust or normalise sexually harmful behaviour with the overall aim of facilitating exploitation or preventing disclosure (or both)
Institute	The Sunraysia Institute of TAFE (SuniTAFE)
Key Management Personnel	Employees with the authority and responsibility for planning, directing and controlling the activities of the entity, directly or indirectly, including any Board Directors i.e. those charged with decision-making responsibilities. The institute has determined the following positions as a KMP: Institute Board Members; The Chief Executive Officer; and All positions titled General Manager.
Paid Outside Work	Any work activity (including work in one's own business) undertaken outside a staff member's normal scheduled duty hours at the Institute from which income is derived.
Participation on a Committee or Board	Circumstances where involvement would attract payment. This includes (but is not limited to) membership or participation with external organisations, committees or boards, contracted services, continued assistance with an external organisation that is conducted in, or impacts the staff member's identified working hours or employment with the Institute.
Principles of Natural Justice	 Principles of Natural Justice: have been identified by the Human Rights and Equal Opportunity Commission (HREOC): The person who is the subject of concern must know all the allegations in relation to their behaviour. They must have a full opportunity to put their case forward. All parties relevant to the issue must have the right to be heard. All relevant submissions and evidence must be considered. Matters that are not relevant must not be taken into account. The person who raises the concern must not have responsibility in establishing the process. The decision-maker must be fair and just.
Private interests	An 'interest' in this context means anything that can have an impact on an individual or group. The term 'private interests' includes not only an employee's own personal, professional or business interests, but also the personal, professional or business interests of individuals or groups with whom they are closely associated.
Staff	For the purposes of this policy staff includes Board directors, Institute employees, contractors and volunteers.

5 Legislative Context

- Australian Human Rights Commission Act 1986 (Cth)
- Code of Conduct for Victorian Public Sector Employees
- Constitution Act 1975 (VIC)
- Crimes Act 1914 (Cth)
- Crimes Act 1958 (VIC)
- Disability Discrimination Act 1992 (Cth)

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Next review date: 25/08/2023

Policy number: Current

Original issue: 3/02/2009

Last review date: 26/10/2021

Page 6 of 8

- Equal Opportunity Act 2010 (VIC)
- Financial Management Act 1994 (VIC)
- Freedom of Information Act 1982 (Cth)
- Gifts, Benefits and Hospitality Policy Guide Victorian Public Sector Revised June 2018
- Marriage Act 1961 (Cth)
- Occupational Health and Safety Act 2004 (VIC)
- Privacy Amendment (Enhancing Privacy Protection) Act 2012 (Cth)
- Public Administration Act 2004 (VIC) Section 7(b) (iv) of the (the Act) requires all public sector employees and other public officials to avoid any real or apparent conflicts of interest.
- Public Interest Disclosures Act 2012 (VIC)
- Public Sector Management and Employment Act 1998 (VIC)
- Racial and Religious Tolerance Act 2001 (VIC)
- Racial Discrimination Act 1975 (Cth)
- Sex Discrimination Act 1984 (Cth)
- Victorian Public Service Conflict of Interest Framework

6 Associated documents

6.1.1 Associated Policies

- Access and Equity Policy
- Application of GST to Institute Services Policy
- Child Safety Policy
- Community Service Policy
- Complaints and Appeals Policy
- Equal Opportunity Policy
- Fraud and Corruption Policy
- Gifts Benefits and Hospitality Policy
- Public Interest Disclosures Policy
- Records Management Policy
- Sponsorship Policy
- Staff Discipline Policy

6.1.2 Associated Procedures

- Paid Outside Work Procedure
- Records Management Procedure
- Related Parties Disclosure Procedure
- Staff Complaints and Appeals Procedure
- Staff Discipline Procedure

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Original issue: 3/02/2009

Last review date: 26/10/2021

Page 7 of 8

- Staff Dress Code and Uniform Procedure
- Transporting Students in an Emergency or Exceptional Circumstances Procedure

6.1.3 Associated Forms

- Conflict of Interest & Outside Employment Form
- 6.1.4 Other associated documents
 - Board Governance Statement
 - Gifts Register
 - Conflict of Interest register

7 Responsibility

The General Manager, Corporate Services is responsible for ensuring compliance with this policy, and its associated procedures and systems.

8 Review Frequency

This policy is to be reviewed annually and remains in force as amended from time to time, until rescinded.

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Page 8 of 8