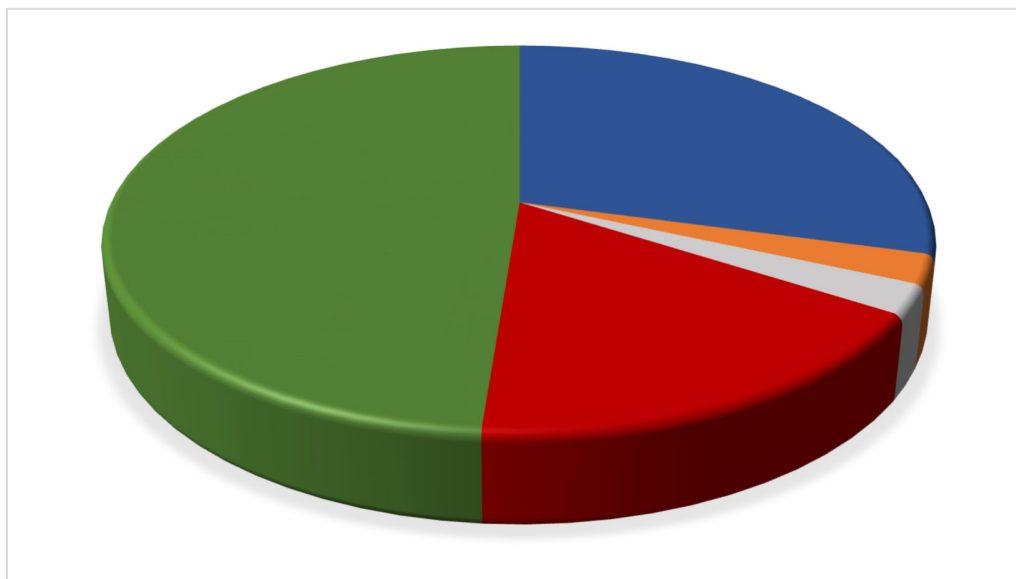


SuniTAFE provides Senior Secondary school programs across the region for students who wish to complete a Victorian Certificate of Applied Learning (VCAL). We are committed to providing excellent programs to re-engage individuals who may not have completed schooling within a school setting. SuniTAFE offers a link with other Vocational Education and Training as part of VCAL programs. Each year SuniTAFE monitors and analyses data related to VCAL student participation, completion and outcomes.

The graph indicates destinations for VCAL students who completed in 2018. This data is a clear indication of SuniTAFE's commitment to VCAL and improving student foundation skills and increasing options for further study and employment.

SuniTAFE 2018 VCAL Student Commencements		SuniTAFE 2018 VCAL Student Completions	
VCAL Level	No. of students	VCAL Level	No. of students
Foundation	14	Foundation	1 (7%)
Intermediate	15	Intermediate	6 (40%)
Senior	12	Senior	5 (42%)
Total	41 Enrolments	Total	12 (29%) Completions

SuniTAFE 2018 VCAL Student Destinations



- Further Study (SuniTAFE) 29.27%
- Further Study (Other RTO) 2.44%
- Traineeship 2.44%
- Employment 17.07%
- Other 0.00%
- Destination Unknown 48.78%

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SuniTAFE values the feedback of VCAL students on their level of satisfaction with the program and outcomes. SuniTAFE aims for each student to feel they are being engaged in the course throughout the year and are provided with support to plan for future study and employment options.

During the year students are required to attend progress interviews. These meetings provide feedback and planning opportunities for students, parents and teachers.

In addition to these feedback methods, students also complete a satisfaction survey annually as detailed below:

1. 2018 annual Student Satisfaction Survey results:

Victorian Certificate of Applied Learning – Foundation

- 67% of respondents felt effectively supported throughout the learning
- 67% of respondents felt they were stimulated during the learning
- 67% of respondents felt there were adequate training resources through the learning
- 67% of respondents were satisfied with the trainer quality throughout the learning
- 67% of respondents reported their were clear expectations throughout the learning
- 67% of respondents were satisfied overall with the VCAL Foundation course
- 67% of respondents were satisfied with effectiveness of Assessment
- 67% of respondents were satisfied with relevance of training
- 67% of respondents were satisfied with competency development
- 67% of respondents were satisfied with active learning

Victorian Certificate of Applied Learning – Intermediate

- 74.3% of respondents felt effectively supported throughout the learning
- 83.5% of respondents felt they were stimulated during the learning
- 72.5% of respondents felt there were adequate training resources through the learning
- 78% of respondents were satisfied with the trainer quality throughout the learning
- 78% of respondents reported their were clear expectations throughout the learning
- 83.5% of respondents were satisfied overall with the VCAL Intermediate course
- 71.1% of respondents were satisfied with effectiveness of Assessment
- 72.4% of respondents were satisfied with relevance of training
- 74.7% of respondents were satisfied with competency development
- 72.5% of respondents were satisfied with active learning

Victorian Certificate of Applied Learning – Senior

- 72.4% of respondents felt effectively supported throughout the learning
- 69.6% of respondents felt they were stimulated during the learning
- 75.3% of respondents felt there were adequate training resources through the learning
- 71% of respondents were satisfied with the trainer quality throughout the learning

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- 69.6% of respondents reported their were clear expectations throughout the learning
- 75.3% of respondents were satisfied overall with the VCAL Senior course
- 75.3% of respondents were satisfied with effectiveness of Assessment
- 72.4% of respondents were satisfied with relevance of training
- 73.6% of respondents were satisfied with competency development
- 64.6% of respondents were satisfied with active learning

A total of 13 VCAL students completed the 2018 Student Satisfaction Survey. This sample consisted of 3 (23.08%) students from foundation level, 6 (46.15%) students from intermediate level and 4 (30.77%) students from senior level. This is an increase of 9 respondents compared to last year where only 4 VCAL students completed the survey.

In comparison to previous year's 2017 Student Satisfaction Survey, SuniTAFE has decreased across all VCAL Quality Indicators. However, it is important to note that there was a very limited sample of students who responded to the survey last year. In addition, the students VCAL levels were not identifiable in the 2017 survey which makes it difficult to compare current findings.

Of the entire sample, 77.2% of respondents were satisfied overall with their VCAL course and this was the highest scoring Quality Indicator. Followed by 72.9% of respondents reporting that there were clear expectations throughout the learning. The lowest scoring Quality Indicator for this sample size was the satisfaction with active learning which scored 68.8% across all levels of VCAL.

2. 2018 VCAL Completions – Destinations:

- SuniTAFE had a 74% increase in the number of VCAL enrolments during 2018. There was a total of 47 enrolments in 2018, compared to 27 in 2017.
- There was a slight decline in the number of VCAL completions compared to last year. In 2018 29% of students completed their VCAL level, compared to 33% in 2017.
- The VCAL Senior level had the highest number of student completions (42%) whilst VCAL Foundation level had the lowest number of student completions (7%).
- There was a decline in the number of students who gained full time employment, with 17% gaining employment in 2018 compared to 26% in 2017.
- In 2018, 32% of students who reported that they were currently engaged in further education at SuniTAFE or a different RTO, compared to 56% of students in 2017. This shows a 24% decline.
- It is important to note that there was a higher number of students with unknown destinations in this sample size; 48.78% in 2018 compared to 18.52% in 2017.

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Authorised by: Manager, Quality and Compliance

Original Issue: 02/08/2019

Maintained by: Quality and Compliance Officer

Last Review Date: 02/08/2019

Version No. Current

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