Centre Philosophy

We aim to help children and families to become socially responsible and show respect for their environment in sustainable ways.

We believe that children are unique individuals who should be provided with experiences that are stimulating, interesting, challenging and developmentally appropriate within a safe, secure, positive and nurturing environment with dedicated and professional educators.

We promote different learning environments that promote many ways of knowing and learning to enable children to reach their full potential.

We employ a strength and interest based curriculum that allows each child to express success.

We strive to form strong, respectful and collaborative partnerships with families and communities in order to provide the best support for children's learning and development.

We aim to provide children with a sense of belonging and identity by providing a sense of place and connection to their community and environment.

We aim to ensure that all children, families and educators are valued as a part of the TAFE Kids community.

We believe that play is an essential tool for learning and is best supported by meaningful interactions with educators and families.

The centre reflects an appreciation and understanding of diverse cultures, individually and respect for others. This is illustrated through our daily activities, programs and interactions.

We desire to provide a high level of quality and effective service by committing to ongoing learning, professional development and reflective practice that is respectful and responsive to children, families and educators and the community.

We wish to acknowledge the land we operate on and the native owners of this land.
Our Vision

To support this aim we will:

Strive to put into practice our understanding of childhood development through study, observations and collaborative working between parents and educators.

Develop and implement a curriculum that supports and nurtures the physical, emotional, social and intellectual growth of the child - inspired by our understanding of child development and in accordance with State and Federal requirements.

Continue to invest in the professional development of our educators enabling them to deliver to all of our children a holistic education.

Create an environment based on Live, Laugh and Learn for all children.